UNIVERSITY OF CAMBRIDGE Postgraduate School of Life Sciences Psychology PhD Training Log Book

Your Personal Progress Log serves as a record of your training and development as a postgraduate student. Its purpose is to help you plan your training and record the outcomes. As well as gaining valuable skills through the training itself, you will find that the information accumulated in this Log will prove helpful when you come to rewriting your CV and applying for jobs. The document belongs to you - it is your responsibility to keep it up to date.

Starting out: you will find it particularly helpful to log your meetings with your supervisor in the first few months as well as strategic meetings later in the year. You will also use your log to record the results of your initial <u>skills survey</u>, and keep track of the seminars and other training you've attended.

First-Year Assessment: your Log is an essential part of your first-year assessment and must be submitted with your First Year Report (details on the Psychology moodle hub).

Final Examination: The Degree Committee reserves the right to request a copy of your log, and a copy should be provided to the Department. Make sure your Log is in a final form and up to date when you submit your dissertation.

On certain pages, you will notice a column for your supervisor to sign to indicate that you have participated in the activities described. It is your responsibility to ensure your supervisor is aware of the training activities you have undertaken.

How to Use Your Student Log

Starting out: Your log is a means of recording your training: both in terms of proving that you have completed the compulsory elements of the **Postgraduate Education Programme**, but also to help yourself keep track of your training and meetings. The handy checklist and hours summaries will facilitate this.

You should **discuss your training requirements with your supervisor** at the start of your first year, and you are advised to re-evaluate your progress regularly – at least at the beginning of each subsequent year. Information about what is required and what is available can be found on the **Postgraduate Education Programme (PEP) Website**

During your study in Cambridge, you will be expected to engage in **about 10 days** (or equivalent) of transferable skills training **per year** for the first three years. Transferable skills are skills that will help you with your research in the short term but also help you with your personal development in whatever career direction you take after your studies. This does not mean that you will have to attend 10 days of formal courses. Many activities, such as presenting your work at a lab meeting, or attending a seminar are part of everyday life in the Department. This log will help you keep track of these hours

Each table has a number of rows with the compulsory elements/numbers highlighted. Feel free to add rows where necessary.



Postgraduate School of Life Sciences Psychology PhD Training Log Book

Student	
Start date	
Degree sought	
Department	
Supervisor	
Adviser	

SECTION 1: SUMMARY and CONFIRMATION

You should sign the appropriate statement below when you submit your Personal Progress Log:

First Year Report: I confirm that the information	have given in this Log is a true and accurate record:
Signed:	Date:
Thesis Submission : I confirm that the information copy to my Department:	I have given in this Log is a true and accurate record and that I have provided a
Signed:	Date:

SUMMARY CHECKLIST:

Please initial the compulsory elements that you have completed

PhD Students:	Student	PhD Students:	Student	initials
1st Year	initials	2 nd and 3 rd Year	2 nd Year	3 rd Year
Attend University Safety		Attend 10 Departmental /		
Course		University Seminars		
Attend Psychology		Engage in further training (of		
Department Induction		any kind) making up to		
Programme		approximately 10 days'		
		worth per year		
Attend courses		Have at least one meeting		
recommended by the <u>SSRMP</u>		with supervisor per term		
Skills Check				
Attend 10 "Postgraduate		Attend at least one lab		
Seminars"		meeting per term		
Attend 10 Departmental /		Present at a lab meeting at		
University Seminars		least once		
Have at least one meeting		Have at least 2 meetings		
with supervisor per term		with academic advisor		
Attend at least one lab		Submit 2 nd /3 rd Year report		
meeting per term				
Present at a lab meeting at		Keep a log book of training		
least once		and meetings		
Have at least 2 meetings with				
academic advisor				
Submit a First Year Report				
*If no background in				
Psychology: Attend 5 hours of				
foundational psychology				
teaching				

Total Hours of Training:

	Total Hours
Year One	
Year Two	
Year Three	

SECTION 2. Meetings

a) **Record of Meetings with Supervisor**

You are expected to meet with your supervisor at least once per term

Year	One			
	Date	Supervisor Initials	Student initials	Notes
1				AT LEAST ONE MEETING PER TERM
2				MUST BE RECORDED.
3				
4				Advised Strategic Meetings:
5				1. Initial (first month)
6				2. Training needs (1st term)
7				3. Project feasibility (first 3
8				months)
9				4. Progress and First Year Report (2 nd Term)
10				
Year	Two			
	Date	Supervisor	Student	Notes
		Initials	initials	
1				AT LEAST ONE MEETING PER TERM
2				MUST BE RECORDED.
3				
4				Advised Strategic Meetings:
5				1. Training needs (1st term)
6				2. Progress (2 nd Term)
7				3. Progress and second-year
8				report (3 rd Term)
9				
10				
Year	Three			
	Date	Supervisor Initials	Student initials	Notes
1				AT LEAST ONE MEETING PER TERM
2				MUST BE RECORDED.
3				
4				Advised Strategic Meetings:
5				1. Progress and Training needs
6				(1st term)
7				2. Progress and thesis (2 nd Term)
8				,

9		3. Progress and thesis (3 rd
10		Term)

b) Record of meetings with Adviser

The frequency of meetings with advisors varies, but a minimum of two meetings per academic year is generally expected.

Ye	ar One		
	Date	Adviser's initials	Student's initials
1			
2			
3			
4			
5			
Year	Two		
	Date	Adviser's initials	Student's initials
1			
2			
3			
4			
5			
Ye	ar Three		
	Date	Adviser's initials	Student's initials
1			
1 2			
3			
4			
5			

c) Lab Meetings Attended

The frequency of lab meetings varies, but a minimum of one meeting per term is expected.

Year	One			
	Date	Торіс	Supervisor initial	Student's initial
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Year	Two			
	Date	Торіс	Supervisor initial	Student's initial
1				
2				
3				
4				

5				
6				
7				
8				
9				
10				
Year	Three			
	Date	Торіс	Supervisor initial	Student's initial
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

d) Presenting at lab meetings:

You are expected to present at a lab meeting at least once per year:

Year (1/2/3)	Date	Topic of Presentation	Supervisor Initial

SECTION 3: Inductions

You are required to attend the University Postgraduate safety course and the Department of Psychology Induction

	Date	Supervisor initial	Students initials
University Safety Course			
Department of Psychology Induction			
Other inductions			

SECTION 4. Courses and Seminars

SUMMARY of hours in this section:

	Total Hours
Year One:	
Year Two	
Year Three	

a) Postgraduate Seminar Series

You are expected to attend at least 10 postgraduate seminars in your first year. These should be split as evenly as possible between the <u>CBU postgraduate seminar series</u>, the <u>Social Psychology Seminar Series</u> (<u>SPSS</u>), and the <u>Robust Behavioural Science</u> course. (please note supervisor initial only required once for each section)

Course	Date	Торіс	Supervisor initials
CBU			Compulsory:
Postgraduate			
Seminar			
Series			Additional:
Social			Compulsory:
Psychology			
Seminar			
Series (SPSS)			Additional:

Robust Behavioural Science		Compulsory:
		Additional:

b) Departmental / University Seminars

You are expected to attend at least 10 Departmental/University seminars **every year**. These can include the <u>Zanqwill Club</u>, <u>Chaucer Club</u>, <u>Social Psychology Seminar Series (SPSS)</u>, <u>Cambridge Neuroscience</u> <u>Interdisciplinary Seminars</u> or other relevant Departmental or University seminar series. (please note supervisor initial only required once for each section)

Year One		
Series (e.g.	Date	Supervisor initial
Zangwill)		
		Compulsory
		Additional
Year Two		
Series (e.g.	Date	Supervisor initial
Zangwill)		
		Compulsory
		Additional

Year Three		
Series (e.g. Zangwill)	Date	Supervisor initial
		Compulsory
		Additional

SECTION 5: SKILLS

SUMMARY of hours in this section:

Total Hours	
Year One:	
Year Two	
Year Three	

a) Skills Training Programme

https://www.postgradschl.lifesci.cam.ac.uk/GSLSRD

Please record the courses completed via <u>Inkpath</u> confirm attendance below:

Course recommended	Date(s)	#Hours	Supervisor Initial

b) Other Formal courses attended

There are a number of courses listed on the <u>Postgraduate Education Programme Website</u>, as well as elsewhere. List all the formal taught courses you attended:

Year (1,2,3)	Course attended	Date(s)	# Hours	Supervisor Initial
(1)2)011				

c) Students without Psychology Background

Students without a Psychology Background are expected to attend at least 5 hours of foundational Psychology Teaching. It is recommended that these be drawn from: <u>PBS1</u>, <u>PBS2</u> or <u>MVST: Neurobiology</u> <u>and Human Behaviour</u>

Course (e.g. PBS2)	Lecture	Date	Supervisor Initial
			*Compulsory
			Any Additional

d) Other Training

Training can take many forms: attendance at conferences, informal skills training (for example from a colleague on the <u>Department's Methods Consultancy Database</u>), teaching training, etc.

Year (1,2,3)	Description of training	Date(s)	# Hours	Supervisor Initial